

## INSTRUCTION TEAM

### Overview:

The Instruction team supports students' success by ensuring and improving the coherence, quality and impact of instructional practices through the formation of communities of practice, the assessment of instructional practices, and the enhancement of the discoverability and usability of the library's online educational resources.

[Instruction Team Running agenda and notes 2024-25.docx](#)

### Library KPIs:

- Instruction Stats (Primary)
  - Attendees by type/area
  - Sessions by type/area
- Web Properties
- Workshops and Presentations (Primary)
  - Workshops by type
  - Attendees

KPI Area	Fall 2024
Total Sessions	209
Total Attendees	5,304
Total Course Based Sessions	134
Total Course Based Attendees	4,336
Unique Course Based Attendees	3,601
-English 101 and 102 Sessions	109
-English 101 and 102 Attendees	2,789
-Upper Division / Discipline Specific Sessions	41
-Upper Division / Discipline Specific Attendees	752
-Lower Division Sessions	20
-Lower Division Attendees	742
-K-12 Sessions	2
-K-12 Attendees	53
Total Workshop Sessions	69
Total Workshop Attendees	1,569
- Renfrew Sessions	12
- Renfrew Attendees	780
- ETIL Sessions	19

- ETIL Attendees	338
- Tech Talks Sessions	5
- Tech Talks Attendees	43
- Grad Student Essentials Sessions	6
- Grad Student Essentials Attendees	95
- MILL Workshops Sessions	26
- MILL Workshops Attendees	273

### Spring 2025 Update

	Spring 2025
Total Sessions	290
Total Attendees	6,350
Total Course Based Sessions	187
Total Course Based Attendees	4,604
Unique Course Based Attendees	2,166
- In-Person Sessions	170
- In-Person Attendees	4,266
- Online Sessions	3
- Online Attendees	48
- Hybrid Sessions	5
- Hybrid Attendees	130
- Asynchronous Sessions	5
- Asynchronous Attendees	102
-English 101 and 102 Sessions	151
-English 101 and 102 Attendees	3,685
-upper division and/or discipline specific Sessions	28
-upper division and/or discipline specific Attendees	519

-lower division and/or interdisciplinary Sessions	0
-lower division and/or interdisciplinary Attendees	0
-K-12 Sessions	0
-K-12 Attendees	0
Total Workshop Sessions	65
Total Workshop Attendees	1,655
- Renfrew Sessions	14
- Renfrew Attendees	778
- ETIL Sessions	32
- ETIL Attendees	589
- Tech Talks Sessions	5
- Tech Talks Attendees	38
- Grad Student Essentials Sessions	0
- Grad Student Essentials Attendees	0
- MILL Workshops Sessions	9
- MILL Workshops Attendees	168

**Objectives (includes timebound goals and projects):**

***Host a series of conversations around Instruction techniques and practices among all faculty***

- o **Why:**
  - Improve collaboration, assessment, and understanding of instructional practices across diverse faculty practices
- o **How:**
  - Modelling this after AI sessions from January 2024, set up a series of 2-3 sessions (1-2 hours long) that cover: individual pedagogical practices, general information literacy pedagogical ideals/theories, AI use in pedagogy going forward, and an initial discussion of scaffolding of content/objectives
- o **Success looks like:**
  - Planning, execution, and delivery of series in Fall 2024
- o **Fall 2024 Update:**
  - *The Instruction Team held three faculty conversations:*
    - *Thursday, October 24*

- *Topic: Scaffolding information literacy learning objectives across the curriculum*
  - *Speaker: Tyler Easterbook, Director of First Year Composition*
- *Friday, November 8*
  - *Topic: Teaching methods, in-person and online, for one-shot presentations*
  - *Speaker: Jen Elbek, CETL (via Zoom)*
- *Thursday, December 5*
  - *Topic: AI in information literacy instruction*
  - *Speakers: Bert Baumgaertner and Casey Johnson*

*We had attendance of the majority of faculty at each and good engagement. With the first two, the team had faculty contribute content during activities, and that information is available in the Instruction Team folder.*
- **Spring 2025 Update**
  - *No new conversations were held during spring semester.*
- **Final Outcomes**
  - *The Instruction Team was successful in gathering faculty for professional development and conversation. The faculty had not really done this type of sharing in some time. This could be a model going forward.*

***Scaffold learning objectives and instructional content across lower and upper division instruction***

- **Why:**
  - Improve coherence of information literacy instruction for students
  - Improve quality and coherence of instruction practices for all faculty
- **How:**
  - Continue improving draft of charts and documents laying out levels and types of information literacy instruction across divisions
  - Build consensus among faculty about categories/divisions and approaches
- **Success looks like:**
  - Finalized and distributed curriculum map in use for library faculty by the Spring Semester
- **Fall 2024 Update**
  - *At the faculty discussion on October 24, faculty reacted to a draft curriculum map that Norm developed from earlier content. Small groups of faculty provided written feedback in group documents ([Faculty discussion on learning objectives October 24](#)) The team plans to use this content and develop a public-facing document or infographic that explains our learning objectives across the curriculum.*

- **Spring 2025 Update**
  - *The Instruction Team discussed the charge for creating the content regarding learning objectives in the January 2025 meeting ([Instruction Team Running agenda and notes 2024-25.docx](#)) Dulce brought our questions and comments to the Leadership Team. Eventually, Leadership shifted the charge for this to become a library-wide project to create Library Literacies. The work then moved out of the Instruction Team and is mostly complete, but still in progress.*
- **Final Outcomes**
  - *Due in part to the Instruction Team's previous year's work and fall faculty conversation on scaffolding and instructional content, the library now has developed a solid draft of literacies that will be important in guiding our future instructional objectives*

***Aggregate all online instructional content into one accessible portal***

- **Why:**
  - Improve coherence and discovery of online resources for students,
  - Improve usability and access of resources for those new to using library resources
- **How:**
  - Work with Library Website team to:
    - Create a central landing page that directs students towards relevant resources
  - Create navigational cues throughout the website to direct students in need to asynchronous resources
  - Facilitate the creation of walkthroughs/tutorials for new users that offer varied options and mediums (video, textual, interactive) for learning basic library skills and get feedback from team and interested parties
- **Success looks like:**
  - Publish new landing page, visual cues, and resources/tutorials by the Spring Semester
  - **Fall 2024 update**
    - *On Monday, September 9 (see [Instruction Team Running agenda and notes 2024-25.docx](#)) the team discussed the work completed during the summer by Hanwen and Norm. We made comments and determined that the next step should be to take the proposal to the Web Team.*
  - **Spring 2025 Update**
    - *Our proposal is still awaiting the next step from the Web Team.*

- **Final Outcomes**

- *Norm and Hanwen, in collaboration with the Instruction Team, have developed a solid proposal for a landing page which would improve access to our online instructional materials. Hopefully it will be prominently linked on the revised Library website.*

### **Challenges and Opportunities for Next Year**

- The Instruction Team worked on three major objectives this past year and feels it accomplished a great deal. It does not seem like the team needs to take on as much next year.
- One challenge is that we could not move forward on the instructional materials landing page because the next step lies with the Web Team. When the web team is ready, the Instruction Team could provide insight and input about asynchronous instructional materials on the library website.
- Scheduling and finding enthusiasm for attendance at formal faculty conversations can be challenging. This team believes its best use of time going forward is to support a “community of practice” for instruction across the library faculty. This could be set up more informally, perhaps as “brown bags” and without outside speakers.

### **Unit/Team Metrics:** (note progress or edit if not needed)

- Engagement with Instructional Website - not necessary right now: *in progress*
- # of resources gathered on aggregated page: *in progress*
- # of educational resources revised and/or deleted: *NA*
- Instructional scaffolding document : *Moved to library leadership and faculty*
- Instruction Discussion Series held: *completed Fall 2024*

### **Membership:**

- Hanwen Dong
- Dulce Kersting-Lark
- Norman Lee
- Pam Martin
- Diane Prorak (lead)
- Rochelle Smith

### **Reporting to:**

- Associate Dean, Research & Instruction