

OPEN STRATEGIES TEAM Academic Year 2024-2025

Overview:

The Open Strategies Team supports student success and the transformation of scholarly communication by building understanding, engagement, and capacity for open access, open education, and open scholarship practices both in the Library and throughout the university.

Library KPIs:

- Course Reserves
- Student Savings (Primary)
 - Amount saved via ThinkOpen program
 - Amount saved via Reserves

Objectives (includes timebound goals and projects):

1) *Make University of Idaho students' education more affordable*

- **Why:**
 - To save students money and increase access to materials for students and overall affordability of education at the university
- **How:**
 - Support and promote the use of open educational resources, open textbooks, open pedagogy practices, and other strategies
 - **Create a workshop Mini-Series on Open on Campus, 3 to 4 short video workshops to get folks up to speed**
 - Focus course marking communications to staff and faculty vs messaging to students
 - Increase low and zero-cost courses offered on campus
- **Success looks like:**
 - Save students at least \$100,000 through open practices

2) *Leverage Verso to measure and improve OA publication on campus, including CDIL projects, Pressbook publications, and open access publication by the faculty, particularly related to the Open Access Publishing Fund*

- **Why:**
 - To create a better understanding of and support infrastructure for open access publishing on campus
- **How:**
 - Use OAPF to help faculty publish their articles as open access
 - Improve tools and options available for open publishing on campus

- Work with Research Impact Team to use VERSO to measure and increase visibility for open access publications (including OAPF articles) and projects by university faculty
 - Measure engagement and create persistent open presences for Pressbooks and CDIL projects via VERSO and its DOI functionalities
- o **Success looks like:**
- OAPF funds expended
 - DOIs assigned to pressbooks, CDIL projects, and select digital collections (as decided by team)
 - Statistics tracked/communicated via VERSO for OAPF and OA articles generally in OA Campus Report

3) Assess contractual and other opportunities for advancing open activities on campus through contracts (i.e. Transformative Publishing Agreements, etc.)

- o **Why:**
- Better understand open publishing possibilities available via subscription
- o **How:**
- Track and assess the various options available to the library via subscription
 - Communicate opportunities to collections team, the dean, and library faculty regularly
- o **Success looks like:**
- Final report in Spring 2025 that outlines possible contractual opportunities for increasing open activities on campus

Unit/Team Metrics:

- # of think open inquiries and applications
- # of staff and faculty communications regarding affordability/open
- i/o Publish campus open survey report
- # of Open Access publications by U of I faculty
- % of faculty work in RIM system that is openly accessible

Membership:

- Marco Seiferle-Valencia (Lead)
- Leesa Love
- Bruce Godfrey
- Maryelizabeth Koepele
- Kelly Omodt
- Tyler Rodrigues
- Victoria Kerr (Leganto)

Commented [S(1)]: Did we confirm if Bruce is on this team?

Commented [2R1]: He is

Reporting to:

- Associate Dean, Research & Instruction

