INSTRUCTION TEAM

Overview:
The Instruction team supports students' success by ensuring and improving the coherence, quality and impact of instructional practices through the formation of communities of practice, the assessment of instructional practices, and the enhancement of the discoverability and usability of the library's online educational resources.

Library KPIs:
- Instruction Stats (Primary)
  - Attendees by type/area
  - Sessions by type/area
- Web Properties
- Workshops and Presentations (Primary)
  - Workshops by type
  - Attendees

KPI Area	Fall 2024
Total Sessions	209
Total Attendees	5,304
Total Course Based Sessions	134
Total Course Based Attendees	4,336
Unique Course Based Attendees	3,601
-English 101 and 102 Sessions	109
-English 101 and 102 Attendees	2,789
-Upper Division / Discipline Specific Sessions	41
-Upper Division / Discipline Specific Attendees	752
-Lower Division Sessions	20
-Lower Division Attendees	742
-K-12 Sessions	2
-K-12 Attendees	53
Total Workshop Sessions	69
Total Workshop Attendees	1,569
- Renfrew Sessions	12
- Renfrew Attendees	780
- ETIL Sessions	19
- ETIL Attendees	338

- Tech Talks Sessions	5
- Tech Talks Attendees	43
- Grad Student Essentials Sessions	6
- Grad Student Essentials Attendees	95
- MILL Workshops Sessions	26
- MILL Workshops Attendees	273

Objectives (includes timebound goals and projects):

Host a series of conversations around Instruction techniques and practices among all faculty
- o **Why:**
  - ▪ Improve collaboration, assessment, and understanding of instructional practices across diverse faculty practices
- o **How:**
  - ▪ Modelling this after AI sessions from January 2024, set up a series of 2-3 sessions (1-2 hours long) that cover: individual pedagogical practices, general information literacy pedagogical ideals/theories, AI use in pedagogy going forward, and an initial discussion of scaffolding of content/objectives
- o **Success looks like:**
  - ▪ Planning, execution, and delivery of series in Fall 2024
- o **Fall 2024 Update:**
  - ▪ *The Instruction Team held three faculty conversations:*
    - • *Thursday, October 24*
      - o *Topic: Scaffolding information literacy learning objectives across the curriculum*
      - o *Speaker: Tyler Easterbook, Director of First Year Composition*
    - • *Friday, November 8*
      - o *Topic: Teaching methods, in-person and online, for one-shot presentations*
      - o *Speaker: Jen Elbek, CETL (via Zoom)*
    - • *Thursday, December 5*
      - o *Topic: AI in information literacy instruction*
      - o *Speakers: Bert Baumgaertner and Casey Johnson*
      - *We had attendance of the majority of faculty at each and good engagement. With the first two, the team had faculty contribute content during activities, and that information is available in the Instruction Team folder.*

Scaffold learning objectives and instructional content across lower and upper division instruction

- o **Why:**
  - Improve coherence of information literacy instruction for students
  - Improve quality and coherence of instruction practices for all faculty
- o **How:**
  - Continue improving draft of charts and documents laying out levels and types of information literacy instruction across divisions
  - Build consensus among faculty about categories/divisions and approaches
- o **Success looks like:**
  - Finalized and distributed curriculum map in use for library faculty by the Spring Semester
    - *Fall 2024 Update*
      - o *At the faculty discussion on October 24, faculty reacted to a draft curriculum map that Norm developed from earlier content. Small groups of faculty provided written feedback in group documents (Faculty discussion on learning objectives October 24) The team plans to use this content and develop a public-facing document or infographic that explains our learning objectives across the curriculum.*

Aggregate all online instructional content into one accessible portal

- o **Why:**
  - Improve coherence and discovery of online resources for students,
  - Improve usability and access of resources for those new to using library resources
- o **How:**
  - Work with Library Website team to:
    - Create a central landing page that directs students towards relevant resources
    - Create navigational cues throughout the website to direct students in need to asynchronous resources
  - Facilitate the creation of walkthroughs/tutorials for new users that offer varied options and mediums (video, textual, interactive) for learning basic library skills and get feedback from team and interested parties
- o **Success looks like:**
  - Publish new landing page, visual cues, and resources/tutorials by the Spring Semester
  - ***Fall 2024 update***

- *On Monday, September 9 (see Instruction Team Running agenda and notes 2024-25.docx) the team discussed the work completed during the summer by Hanwen and Norm. We made comments and determined that the next step should be to take the proposal to the Web Team.*
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Unit/Team Metrics: (note progress or edit if not needed)
- Engagement with Instructional Website - not necessary right now: *in progress*
- # of resources gathered on aggregated page: *in progress*
- # of educational resources revised and/or deleted: *NA*
- Instructional scaffolding document : *In progress*
- Instruction Discussion Series held: *completed Fall 2024*

Membership:
- Hanwen Dong
- Dulce Kersting-Lark
- Norman Lee
- Pam Martin
- Diane Prorak (lead)
- Rochelle Smith

Reporting to:
- Associate Dean, Research & Instruction