

First Year Experience (FYE) Team

Overview:

The First Year Experience Team is part of a university-wide commitment to connect and support students as they transition to collegiate studies and research. Through instruction, outreach, and engagement, this program aims to improve student retention, foster student success, and empower students to be information literate in the classroom and beyond.

Library KPIs:

- Relevant
 - Research and Reference Assistance
 - Workshops and Presentations
 - Instruction

Objectives (includes timebound goals and projects):

Provide orientation and instruction to Engl101 students

- **Why:**
 - New students will be more successful if they know about and use the resources and services located in the library or through our website
- **How:**
 - Refine and implement Engl101 orientation scavenger hunt activity
 - Develop and implement Engl101 activity for students to learn how to find books and articles and to use reference services, particularly online chat
- **Success looks like:**
 - The majority of groups participating in the ENGL101 activities and responding to the survey indicate that they are aware of library resources and services and will likely return to use them. They are also able to list resources and services that they think will be helpful.
 - **Fall 2024 update:** Below are the survey results from the early fall Engl101 activities.
 - 20 Engl101 tour times were offered, attended by 45 sections, around 852 students.
 - 752 students completed the survey, 86% of all ENGL101 students from Fall 2024.
 - 99.66% of respondents indicated that they would return to the library to utilize a resource. The breakdown is as follows:

<i>Q23 - Select all of the resources that you think you would use here in the library.</i>	<i>Percentage</i>
<i>Study Rooms</i>	<i>71.82%</i>
<i>Tutoring</i>	<i>70.10%</i>
<i>Research Help</i>	<i>63.92%</i>
<i>Print Books</i>	<i>59.45%</i>
<i>MILL</i>	<i>54.30%</i>

<i>Studio</i>	48.11%
<i>Maps</i>	44.33%
<i>Data Hub</i>	42.61%
<i>DVDs</i>	41.24%
<i>Course Reserves</i>	40.55%
<i>Magazines/Newspapers</i>	35.40%
<i>Special Collections</i>	31.62%

- The majority of groups participating in the book and article activity indicate that their confidence in finding books and articles in the library improved by the end of the activity.
 - **Fall 2024 update:** *As this was a new activity, we expected some challenges. Overall, it went well, with students engaging with the chat service and locating books. We received feedback from Tyler Easterbook and Eng101 instructors. We are making some changes based on assessment for the spring semester. One change is to make it more of a stand-alone activity, with the goal of learning more about library organization and assistance. The Eng101 essay following the activity will no longer contain a group bibliography, so we will create our own topics and groups when classes arrive.*

Provide integrated information literacy instruction in Eng102

- **Why:**
 - Empower students to develop foundational and transferable information literacy skills
- **How:**
 - Collaboration with First-Year Writing Director and course instructors
 - Teach ENGL102 instruction sessions in-person and provide online equivalent content for online sections
 - Develop and revise ENGL102 instructional content and grade library assignments
 - Support students as they complete their ENGL 102 research assignment.
- **Success looks like:**
 - Continued partnership with the First-Year Writing Program and Director
 - **Fall 2024 update:** *After collaborating with Tyler Easterbrook on changes in our library instruction to match the new curriculum, we feel the move to link our assignment to the now-required annotated bibliography was quite helpful. Informal assessment indicates that it improved the relevance of our instruction and assignment. Some instructors indicated that they needed to adjust the timing of the library sessions in spring semester, as they had based their fall scheduling requests on the previous curriculum.*
 - Data collected indicates that the majority of students who attended ENGL 102 library sessions and submitted the assignment retained the foundational information literacy skills taught during Library week
 - **Fall 2024 update:** *In fall 2024, 76% of Eng102 students submitted a library assignment, and 95% of those completed 75% of the answers correctly.*

These numbers indicate library faculty are having a positive impact on Engl102 students information literacy.

Unit/Team Metrics:

Fall 2024

English 101 and 102 Sessions	109
English 101 and 102 Attendees	2,789
Lower Division Sessions	20
Lower Division Attendees	742
K-12 Sessions	2
K-12 Attendees	53
ETIL Sessions	19
-ETIL Attendees	338

- # of FY class sessions taught: *above*
- # of FY students taught: *above*
- # of ETIL workshops taught: *above*
- # of ETIL students taught: *above*
- Survey results from Engl101 class activities: *above in report*
- # of Engl102 students who completed the Library assignment: *521 in fall 2024*
- % of Engl102 students who completed the assignment and answered at least 70% of the assignment questions: *95% in fall 2024*

Link to FYE Team running agenda Fall 2024

[FYE meeting agendas and notes Fall 2024](#)

Membership:

Diane Prorak, team leader

Tyler Rodrigues

Kelly Omodt

Pam Martin

Reporting to:

Rami Attebury (Associate Dean, Operations & Access)